

Reporting results of national assessment: Uganda experience

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Uganda National Examinations Board (UNEB) has been conducting national assessment, referred to as the National Assessment of Progress in Education (NAPE), since 1996. The assessment is done annually in grades three and six in the subject areas of Literacy and Numeracy. The information emanating from the assessment is supposed to serve the following purposes, among others: generate accurate information on what pupils know and can do in various curricular areas, provide guidelines for improving instruction and learning, evaluate the effectiveness of inputs and processes that are employed in the educational activities and provide guidelines on variables that affect achievement. However, the information is not yet being optimally used by education policy makers and practitioners.

This presentation outlines the methods which UNEB has adopted to report the results in order to make it user-friendly for the various key players: from the teacher in the classroom to the policy maker in the Education Ministry. Furthermore, explanation is made of how such information can be disseminated in a cost-effective manner so as to reach as many persons as possible within a short time.