

National assessment of basic competencies in Hungary

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In 2001 the Hungarian Ministry of Education initiated a large scale study to assess the school effectiveness in preparing students to the requirements of the labor market and lifelong learning. The National Assessment of Basic Competencies (NABC) measures the abilities of students in reading and mathematical literacy in 6th, 8th and 10th grades in every school. It also involves a short Student Background and a School Questionnaire to map the background characteristics of students and schools. The results reported to schools and authorities on a basis of sample of twenty students per school and these reports help schools to get an objective description of their achievement.

My paper and presentation will focus on the key properties of the study. To familiarize the reader with the NABC I am going to briefly describe the framework of the cognitive domains and the defined proficiency scales, the methodological properties and basic summarized results of the assessment.