

Investigating the intellectual quality of alternative assessments at Nanyang Girls' High School

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A unique feature of the Integrated Programme at NYGH is Student-Initiated Assessments (SIA). These are alternative assessments which generally involve authentic tasks that provide students with opportunities to integrate and apply classroom learning to the real world.

This paper will present the findings of an investigation into the intellectual quality of the SIA tasks set for the upper secondary Maths, Science and Language Arts classes using the scoring rubrics developed by Centre for Research in Pedagogy and Practice (CRPP). It will also discuss the implications of these findings within NYGH and beyond.