

Extending examination board activities: An international review of innovative responses to educational need

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Examination boards globally are increasingly engaged in a wide range of teaching and learning activities as a complement to their traditional role of setting examinations. This is certainly true of CIE. In order to establish the extent to which this is indicative of a global trend CIE has conducted a survey of examination boards around the world to establish: (1) the types of teaching and learning support most commonly provided by boards; (2) how much the use of technology is facilitating this process; (3) the rationale underpinning developments in this area; (4) key benefits which examination boards achieve via this diversification.

This paper describes the research findings, and then draws conclusions on the changing role of examination boards. It goes on to discuss the way examination boards make a positive impact on the standards of teaching and learning in schools, and on the development of education more widely.