

Accommodating learners with special educational needs in Botswana: A challenge to educational psychologists and special educators

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The critical issue for special educators and educational psychologists is the effective accommodation modes for learners with special needs, in an inclusive classroom. Accommodation is done with the view of enhancing the performance of these learners and to help them meet individual needs of acquiring necessary input from lessons irrespective of their diverse backgrounds as they interact and socialize with their nondisabled peers. The purpose of this paper is to examine the role of educational psychologists in the accommodation of special needs learners, particularly in the identification and recommendations that will assist special educators. Secondly, it will also discuss the roles of special educators in facilitating the acquisition of skills of special needs learners that will go a long way in having them included not only in school settings, but also in the world of work. It will throw light on the challenges posed to educational psychologists and special educators in helping these learners in inclusive school setting, in Botswana. Lastly, the paper will outline the best practices to accommodate these learners.